The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2	2013-14)	2016-17
I. Details of the Institution	า	
1.1 Name of the Institution	Governm	ent College Seema(Rohru)
10.11	D.O. Coore	o(Pakwi)
1.2 Address Line 1	P.O. Seem	ra(ROIIIU)
Address Line 2	Tehsil Rol	hru
City/Town	Shimla	
State	Himachal	Pradesh
Pin Code	171207	
Institution e-mail address	gcseema-l	np@nic.in
Contact Nos.	01781-240	0167
Name of the Head of the Institutio	n: Dr.	Pramod Chauhan
Tel. No. with STD Code:	01781-2	240167

Name of the IQAC Co-ordinator: Mobile: 08628892234 IQAC e-mail address: gcseema-hp@nic.in 1.3 NAAC Track ID (For ex. MHCOGN 18879) HPCOGN12843 OR 1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate) 1.5 Website address: Web-link of the AQAR: www.gpgcseema.edu.in/AQAR2015-16.doc For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc 1.6 Accreditation Details Sl. No. Cycle Grade CGPA Year of Validity Period	Mobile:			094180-02021						
IQAC e-mail address: 1.3 NAAC Track ID (For ex. MHCOGN 18879) OR 1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate) www.gpgcseema.edu.in 1.5 Website address: Web-link of the AQAR: www.gpgcseema.edu.in/AQAR2015-16.doc For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc	Name of the	ne IQAC C	o-ordinator		s.S. Pirta					
1.3 NAAC Track ID (For ex. MHCOGN 18879) OR 1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) www.gpgcseema.edu.in 1.5 Website address: Web-link of the AQAR: www.gpgcseema.edu.in/AQAR2015-16.doc For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc	Mobile:				086288	392234				
OR 1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) www.gpgcseema.edu.in 1.5 Website address: Web-link of the AQAR: www.gpgcseema.edu.in/AQAR2015-16.doc For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc 1.6 Accreditation Details	IQAC e-m	ail address	::	gcsee	ma-hp@nio	c.in				
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) www.gpgcseema.edu.in 1.5 Website address: Web-link of the AQAR: www.gpgcseema.edu.in/AQAR2015-16.doc For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc 1.6 Accreditation Details	1.3 NAA (C Track II	(For ex. M	MHCOGN 188	379)	HPC	OGN12843			
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) www.gpgcseema.edu.in 1.5 Website address: Web-link of the AQAR: www.gpgcseema.edu.in/AQAR2015-16.doc For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc 1.6 Accreditation Details			OR							
1.5 Website address: Web-link of the AQAR: www.gpgcseema.edu.in/AQAR2015-16.doc For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc 1.6 Accreditation Details	(For I This E	(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom								
For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc 1.6 Accreditation Details Sl. No. Cycle Grade CGPA Year of Validity	1.5 Websi									
1.6 Accreditation Details SI No Cycle Grade CGPA Year of Validity		Web-link of the AQAR: www.gpgcseema.edu.in/AQAR2015-16.doc								
Sl No Cycle Grade CGPA Year of Validity	For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc									
SI No. Cycle Grade CGPA	1.6 Accreditation Details									
		Sl. No.	Cycle	Grade	CGPA					

Sl. No.	Cyala	Grade	CGPA	Year of	Validity
S1. NO.	Cycle	Grade	CGFA	Accreditation	Period
1	1st Cycle	В	71.50	2006	5 years
2	2 nd Cycle	B++	2.80	2016	5 years
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC : DD/MM/YYYY 07-02-2007

1.8: Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i) AQAR 2011-12 submitted to NAAC on dated 23-01-2016
ii) AQAR 2012-13 submitted to NAAC on dated 23-01-2016
iii AQAR 2013-14 submitted to NAAC on dated 23-01-2016
iv) AQAR 2014-15 submitted to NAAC on dated 23-01-2016
v) AQAR 2016-17 submitted to NAAC on dated 31-12-2018
1.9 Institutional Status
University State Central Deemed Private
Affiliated College Yes Vo No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban ☐ Rural ✓ Tribal ☐
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing ✓ Totally Self-financing
1.10 Type of Faculty/Programme
Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify) • Four add-on courses • PG in English, Political Science and History • BCA, PGDCA • Human Rights Education (Certificate Course)

1.11 Name of the Affiliating University (for the Colleges)

Himachal Pradesh University Summer-Hill Shimla-05

1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc					
Autonomy by State/Central Govt. / Unive	rsity NIL				
University with Potential for Excellence	NIL	UGC-CPE	NIL		
		_			
DST Star Scheme	NIL	UGC-CE	NIL		
UGC-Special Assistance Programme	NIL	DST-FIST	NIL		
UGC-Innovative PG programmes	NIL	Any other (Specify)	NIL		

NIL

09

2. IQAC Composition and Activities

UGC-COP Programmes

2.1 No. of Teachers	
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	NIL
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	02
community representatives	
2.7 No. of Employers/ Industrialists	NIL
2.8 No. of other External Experts	04
2.9 Total No. of members	19
2.10 No. of IQAC meetings held 07	

2.11 No. of meetings	with various stakeho	lders: N	No.		Faculty	03	
Non-Teaching	ng Staff Students	01 A	Alumni	01	Others	NIL	
2.12 Has IQAC receiv	ved any funding from	n UGC dur	ring the ye	ear? Yo	es	No 🗸	
If yes, men	tion the amount	NIL					
2.13 Seminars and Co	onferences (only qual	lity related)				
(i) No. of Semin	ars/Conferences/ Wo	orkshops/S	Symposia	organize	d by the IQ	QAC .	
Total Nos.	5 International	Nil	ational	Nil St	ate 2	Institution Level	3
(ii) Themes	 Entrepreneurshi Impact of desert Skill development Deworming awa Benefits of reading 	ification on t and Mot reness.	n apple o	rchard.			

2.14 Significant Activities and contributions made by IQAC

The IQAC plays an active role in internalizing a culture of quality within the institution. This culture is maintained by the several initiatives taken by the cell throughout the year. Special sessions were organized to sensitize the students regarding Entrepreneurship and skilling, Impact of desertification on apple orchard, Skill development and Motivation, Deworming awareness and Benefits of Reading books. New computers, Lap tops and printers were added in computer labs. Moreover, during the beginning of the session2016-17 the members of the IQAC were actively involved in coordinating the visit of the NAAC Peer Team. The peer team of the NAAC visited the college w.e.f. 25th to 27th of August, 2016 to validate the data. The members of the team were satisfied of the steps being taken by the college to sustain the quality. The team spirit shown within and across departments was appreciated by the team and the participatory style of the management was also applauded. The College was reaccredited by the NAAC with B++ grade with a CGPA of 2.80 on a four point scale.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of	Achievements
Action	
To improve the infrastructure in the College campus, hostel and classes	 The Construction work of new Administrative cum Academic Block is in Full Swing. This Block is being constructed at the estimated cost of Rs. 72319000/ New furniture including chairs for faculty rooms, book racks for faculty and library, notice boards for hostels, beds and trolleys for sick rooms were also purchased. Extension and renovation of canteen, up gradation of fire safety mechanism is in progress. Six Bio-Toilets were installed for the students and the staff. The widening and levelling of the College playground is in progress. Books and Journals/Magazines of different subjects were purchased for the library Grill work in Library, Auditorium and Science Block was done. Modern equipments of worth Rs. 20 Lakhs were purchased for the Labs. Six Lap Tops and Eight Computers with Printers Under RUSA Grant were procured. More CCTV Cameras were installed in the campus and Public Address System was also installed in Both the Hostels as well as in the campus. Sanitary Napkin and Wending Machine were installed in the campus and in the Girls'Hostel Acquisition of land for the second Phase is in progress.
Academic Excellence	 Kumari Priyanka Jhawta has brought laurels for the college by bagging top position in M.A.History in Himachal Pradesh University for the Academic Session 2014-16. This achievemen is engraved second time in the annuals of the Deptt. of History. In the same way Savi Patiyal an Priya of UG Commerce deptt. Shared 3rd position in merit list of HPU. Many of our students have earned S and O++ grades in UG end semester exams. All annual results of under graduate courses, post graduate courses, diploma and certificate courses are better than the University results in term of pass percentage and showing upward trends every year.
	Representatives to the college CSCA were nominated on the basis of
Students representation through CSCA and inculcation of	 merit. The College NSS Unit has been adjudged as one of the best four NSS Units of the state and awarded 3rd prize under National Youth Leader Programme. The NSS Unit of the College did commendable job for campus beautification, Tree plantation, and spread awareness about Cleanliness, Sanitation, Health and Hygiene, AIDS, literacy and Environment during its annual 07 days camp held at Seema, Masli and Rohru under the theme

social Values "Go Green Keep Green". Blood donation camp was organised in college campus in which 47 units among the of blood was donated by student staff and volunteers. students Special camp (Shramdaan) was organised at the fire affected village through NSS, Tangnoo and help the fire victims in rehabilitation work. Our college represented the H.P. State NCC wing in All India Thal Sainik NCC, Ranger Camp held at New Delhi. and Rover NCC cadets of the College participated in National Integration camp, Army attachment course and community preparedness programme. Rangers and Rovers of the college undertook different social work, community work awareness campaign and literacy programme activities. They participated in State Moot 2016. They took part in the State RD Parade and Mr. Pradyumn a student of our college was the Parade Commander. A relief camp was organised at the fire affected village Tangnoo. As many as 50 categories of special prizes were instituted. Communal college organised, Harmony Week, Swachta Pakhwara, Hindi Diwas, Science Day, Literacy Day, World AIDS Day, Fresher's Day and farewell function. During these celebrations special lecturers were delivered by the faculty members. Many students shared their views on various topics. The College group-I (Creativity) team participated in College Youth Festival held at Govt. College Karsog and secured 1st To encourage position in Debate Competition The team also got 3rd position in Rangoli. The College group-IV (Theatre) team participated in Inter-College Youth students for Festival held at Gautam Group of Colleges Hamirpur. The team was participation adjudged 1st in one-act-play. Miss Shweta was given Best Actress Award in cofor her splendid performance in the play. curricular and The College group-III (folk dance) team participated in Inter-College Youth Festival held at Govt. College Rampur and secured 3rd place in the extraevent. curricular The College Boxing team men and women participated in inter college activities Boxing championship held at Lal Bahadur Shastri Govt. College Sarswati Nagar and bagged 04 medals (02 Silver and 02 Bronze). The College Boxing team also participated Open Boxing Championship and won 11 medals (03 Golds and 01 Silver & 07 Bronze). The College Volleyball (Men) team participated in Inter College Championship held at GC Nerwa and secured second position. The College Volleyball (Women) team participated in Inter College Championship held at Sanskrit College Sundernagar and secured third position. One student participated in National Volleyball Championship and the other one participated in Santosh Football Trophy. In addition to this three boys and a girl represented HPU in Inter University Volleyball Championship. Three boys represented HPU in Inter University Football as well.

Educational tour of the Science faculty visited Kerala, Kanyakumari and

		 Bengaluru. A contingent of Deptt. Of Commerce visited Mumbai and Goa and another contingent from Political Science and Public Administration Association (PSPAA) also toured Mumbai and Goa during this session. In Annual Athletic Meet of the college about 60% students participated in various sports activities.
the member of th	faculty bers to d sher ses, ntation rammes, lty clopment rammes serences scshops Seminars	a) Dr. Parmod Chauhan the Principal of the college attended one week training programme entitled "Office Procedures and Financial Administration" at Himachal Institute of Public Administration (HIPA) Shimla. b) Associate Professor Dr. J.R.Kashyap attended one week training programme entitled "Office Procedures and Financial Administration" at Himachal Institute of Public Administration (HIPA) Shimla. c) Associate Professor Dr. Gopal Dutt Sharma participated in national conference on "Current Issues and Challenges in Contemporary World" organised jointly by Rajiv Gandhi Govt. College Shimla, Govt. College Seema and Govt. College Nerwa. d) Assistant Professor Rajesh Azad attended one week training programme entitled "Office Procedures and Financial Administration" at Himachal Institute of Public Administration (HIPA) Shimla. He also attended one-day sensitization workshop on HIV/AIDS organised at Deen Dayal Upadhyaya Zonal Hospital Shimla. e) Assistant Professor Chander Rangta attended one week training programme entitled "Office Procedures and Financial Administration" at Himachal Institute of Public Administration (HIPA) Shimla. f) Assistant Professor Chander Sen Chauhan attended one week training programme entitled "Office Procedures and Financial Administration" at Himachal Institute of Public Administration (HIPA) Shimla. g) Dr. Nitika Dhawan attended three week refresher course held at HPU Shimla. She also attended Interdisciplinary International Workshop on Role of Ethics in Quality Research held at RKSD (PG) College Kionthal. h) Dr. Mahinder Singh attended Annual Meeting of Indian Academy of Science held HSER Bhopal. He also took part in the Scientific Programs of Lectures and an interaction meeting with the education panel of the academy. i) Assistant Professor Virender Sharma attended a national seminar on "Alzebra and Allied Feeds" organised by Deptt. Of Mathematica HPU
		Shimla.
2.15 Whether	er the $AQ\overline{A}$	R was placed in statutory body Yes No
	Manageme	
P	rovide the	details of the action taken
		NA

Part - B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
PG	03	NIL	NIL	NIL
UG	03	NIL	01	NIL
PG Diploma	NIL	NIL	01	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	04
Others	NIL	NIL	NIL	NIL
Total	06	NIL	02	04

1.2	(i) Flexibility	y of the	Curriculum:	CBCS/Core	Elective of	ption / O	pen opt	ions
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(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	NIL
Annual	04

1.3 Feedback from stakeholders*	Alumni	Parents 🗸	Employers	Students	✓
(On all aspects)				-	
Mode of feedback :	Online	Manual 🗸	Co-operating schoo	ls (for PEI)	

^{*}Please provide an analysis of the feedback in the Annexure

Nil										
Any new Departmen	t/Centre int	troduced d	uring the	year. If y	es, give	e details	s. NO			
NIL										
		C	riterio	n – II						
			ricerio	–						
Teaching, Lea	rning ar	nd Eval	uation							
				ľ					1	
Total No. of	Total	Asst. Profe	agora/	Asso	ciate Pi	rofessor	s Pro	ofessors	Oth	ers
manent faculty		Lectu								
	27	21		06			NI	L	NIL	
			10		7					
No. of permanent fac	culty with P	h.D.								
	Г	Asst.	Assoc	riate	Profes	ecore	Other	·s	Total	1
No. of Faculty Position of Faculty Position of Faculty Position (R) and Vacant		Professors			Tiores	55015	Other	5	Total	
ing the year	u (v)	R V	R	V	R	V	R	V	R	V
	-	21 7	06	NIL	NIL	NIL	NIL	NIL	27	07
	L			1,12	1,125	1,12	TVIL	1,12		0,
N CO (1M'	6 1	1.70	C	1.	1:1		:1			
No. of Guest and Vis	siting facult	ty and 1 en	nporary ta	culty	Jil ———	N	 	NII	-	
Faculty participation	in conferen	nces and s	ymposia:							
No. of Faculty	Internatio	nal level	Nation	al level	Stat	e level	7			
Attended	ni		0		nil					
	0′	7	1	2	01					
Presented papers					• 1					
Presented papers Resource Persons	ni	il	ni	i1	nil					

- - 1. Modern teaching gadgets such as Computer, LCD and OH Projector as well as Lecture Method; Discussion; Demonstration; Class Test; Assignments; House- Test etc. were adopted for effective teaching and learning process.
 - 2. Functions were organized to create awareness regarding AIDS, Literacy, Human rights, Science and technology, Environmental Degradation and protection.

2.7	Total No. of actual teaching days
	during this academic year

1	00
1	JS.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil				
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
-----	-----	-----

2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise distribution of pass percentage:

Result of 2014 (RUSA) Batch

	Total no. of	Division				
Title of the	students	Distinction	I Div.	II Div.	III Div.	Pass %
Programme	appeared	%				
BA-VI	425	62	388	13	00	94.3%
Semester						
B.Sc-VI	78	40	78	-		100
Semester						
B.Com. VI	57	73	57	57		100
Semester						
BA V	439	30	379	21		91.3
Semester						
B.Sc. V	83	26	79			
Semester						
B.Com.V	60	34	58			100
Semester						

Result of 2015 (RUSA) Batch

	Total no. of	Division				
Title of the	students	Distinction	I Div.	II Div.	III Div.	Pass %
Programme	appeared	%				
BA-IV	381	15	100	111	97	88.4
Semester						
B.Sc-IV	57	7	28	19	-	82.4
Semester						
B.Com. IV	73		16	21	11	65.7
Semester						
BA III	410	6	114	117	89	78.04

Semester						
B.Sc. III	61		19	-	1	33
Semester						
B.Com.III	77	3	11	29	14	70.1
Semester						

Result of 2016 (RUSA) Batch

	Total no. of			Division		
Title of the	students	Distinction	I Div.	II Div.	III Div.	Pass %
Programme	appeared	%				
BA-II	491	4	117	129	87	67.8
Semester						
B.Sc-II	99	4	20	34	13	67.6
Semester						
B.Com. II	58	-	7	21	15	74.1
Semester						
BA I	530	-	84	146	117	65.4
Semester						
B.Sc. I	101	6	24	40	11	74.2
Semester						
B.Com.I	61	-	17	19	07	86.8
Semester						

Result of PG Classes (Session 2016-17)

	Total no. of	Division				
Title of the	students	Distinction	I Div.	II Div.	III Div.	Pass %
Programme	appeared	%				
PGDCA-I	22	-	4	2	6	54.5
Semester						
MA EngI	09	-	-	-	03	33
Semester						
MA Eng.III	06	-	05	-	-	83.3
Semester						
MA Pol.Sci.	17	-	11	04	-	88.2
I Semester						
MA Pol.Sci.	18		14	04	-	100
III Semester						
MA Hist.I	18	-	17	01	-	100
Semester						
MA Hist.III	14	15	13	-	-	100
Semester						

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes:
 - (1) Principal regularly visits the teaching blocks during teaching hours to inquire and ensure smooth teaching.
 - (2) Annual result are complied, discussed and considered while filling ACR of teachers.

2.13 Initiatives undertaken towards faculty development Yes

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	03
Others	09

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	01	NIL	NIL
Technical Staff	03	03	NIL	NIL

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Meetings were held with all departments to make teacher aware regarding importance of research, availability of research funds, funding agency like UGC/DST/DBT etc., procedure and guidelines for receiving grants. Procedure to participate in conferences, workshop and symposia and also how to organize a conference and workshop in a department or institute. Following are the achievements of the faculty members for the academic session 2016-17

Dr. Gopal Dutt Sharma

He supervised a Ph.D. thesis of a student in the deptt. of public administration H.P.University on the topic "Right to Information as a Tool of Good Governance: A Study of selected Departments in the State Himachal Pradesh". The Thesis has been accepted by the University for the award of Ph.D. degree.

He also participated in the National Conference on 'Issues and Challenges in Contemporary World' organized jointly by Govt. College Kotshera, Govt. Coolege Seema and Govt. College Nerwa.

He Co-presented a paper entitled "New Constitution of Nepal:Issues' Challenges & Implications for India."

Assistant Professor Chander Singh Rangta

Participated in the National Conference on 'Issues and Challenges in Contemporary World' organized jointly by Govt. College Kotshera, Govt. Coolege Seema and Govt. College Nerwa. He also preseted a research paper entitled "Land Utilisation Pattern of Horticulture in Himachal Pradesh".

Assistant Professor Chander Sen Chauhan

Participated in the National Conference on 'Issues and Challenges in Contemporary World' organized jointly by Govt. College Kotshera, Govt. Coolege Seema and Govt. College Nerwa. He also presnted a research paper entitled "A study of aggression among the inter college Boxers and Judokos of HPU Shimla".

Assistant Professor Rajesh Azad

Presented a paper entitled "Studies on Glutathione-S-Transferase, an antioxidant enzyme in rodent malarial Parasite and its Role in Malaria" at a National Conference on Current Issues and Challenges in contemporary world held at Rajeev Gandhi Degree Govt. College Shimla from 9th -11th December, 2016 organized jointly by Rajeev Gandhi Degree College Shimla, Govt. P.G. College, Seema, Govt. College Nerva and Science and Management society Himachal Pradesh.

Dr. Poonam Kimta Chauhan

Presentations:

i) "Performative System: Transitional Journey of Pahari Women of Pabber Valley in Biodiversity Conservation" in International Conference on *Biodiversity: Current Scenario and Future Strategies* from 6th to 8th October, 2016 at St. Bedes College, Shimla

- ii) "Quest for Spiritual Home in Namita Gokhale's Shakuntla: The Play of Memory" in 3rd Paramhansa Yogananda international conference on *Spirituality in Science, Education and Fine Arts* from 14-16 Oct. 2016 at HPU Summer Hill, Shimla.
- ii) "An Agony of Home: Shift in Relations from Private to Public Adobe" in National Conference on 'Issues and Challenges in contemporary World' organized by RGGC SHIMLA, GPGC SEEMA, GDC NERWA & SMS at Kotshera Shimla from 9th to 11th December 2016.

Publications:

- I. "A Socio- cultural Study of Women Struggle for Their Identity in Hill Areas of Pabber Valley of District Shimla." Himalyan Studies Journal, special issue, Vol. 1 (no.1) 2016. ISSN 0976-3732.
- **II.** "The Law of Threshold: Apparatus for Liberalization in the Home for Women in the Novels of Modern Indian Women Writers." *Corrwcopia: Journal of Language and Literature*. 2016, ISSN 2395-079X.

Invitee Lecture

On "The Relevence of English language in contemporary Times: Special Reference to Rural Areas" on 20th March 2017 at LBS Govt. College Sarasavati Nagar Jubbal Shimla HP.

Dr. Ravi Kiran Sharma

Presented Paper Titled

- I. 'Health Hazards Prevalent in Shimla City' in International Conference on 'Science and Spirituality 'from 14th to 16th October 2016 at HP University Shimla.
- II. 'Students attitude towards CBCS in HP' in 'National Conference on Challenges and Opportunities in Higher Education' on 26th November 2016 organized by Directorate RUSA & Higher Education at HHH Shimla.
- III. 'Lifestyle diseases: threat to life' in National Conference on 'Issues and Challenges in contemporary World' organized by RGGC SHIMLA, GPGC SEEMA, GDC NERWA & SMS at Kotshera Shimla from 9th to 11th December 2016.

Awards

Young Scientist Award' for best oral presentation by Science and Management Society Shimla in 2016.

Dr. Nitika Dhawan

Presentations:

- i) A paper titled "Managerial Efficiency and Profession Ethics A Path of Action from the Bhagwat Gita" at the International Conference *Spirituality in Science, Education and Fine Arts*organized by Pratibha Spandan, Society and Visual & Performing Art Faculty H.P.U., Shimla from 14-16 Oct. 2016.
- *ii*) "Evolution of Marketing Concept: Past and Present" in National Conference on 'Issues and Challenges in contemporary World' organized by RGGC SHIMLA, GPGC SEEMA, GDC NERWA & SMS at Kotshera Shimla from 9th to 11th December 2016.

Publications:

Research Article titled "Performance Evaluation of Public and Private Sector Banks on the basis of Branch Productivity" Himalyan Studies Journal, special issue, Vol. 1 (no.1) 2016.

Assistant Professor Ashwani Kumar Sharma

Presented Paper Titled

- I. 'Deities an integral part of Himachal Himalayas' in International Conference on 'Science and Spirituality 'from14th to 16thOctober 2016 at HP University Shimla.
- II. 'Challenges in realization of CBCS in colleges of HP' in 'National Conference on Challenges and Opportunities in Higher Education' on 26th November 2016 organized by Directorate RUSA & Higher Education at HHH Shimla.
- III. 'Experimentation of CBCS in HP' in National Conference on 'Issues and Challenges in contemporary World' organized by RGGC SHIMLA, GPGC SEEMA, GDC NERWA & SMS at Kotshera Shimla from 9th to 11th December 2016.
- IV. 'Relevance of Deities in Himachal Himalayas' in National Conference on 'Issues and Challenges in contemporary World' organized by RGGC SHIMLA, GPGC SEEMA, GDC NERWA & SMS at Kotshera Shimla from 9th to 11thDecember 2016.

Recent Publications

Published a book titled "The Cosmic or Golden Egg" publication Germany in 2016

Acted As

- I. Rapporteur in the session on 'Life Science' in National Conference on 'Issues and Challenges in contemporary World' organized by RGGC SHIMLA, GPGC SEEMA, GDC NERWA & SMS at Kotshera Shimla from 9th to 11th December 2016.
- II. Co-chairman in the session on 'Economic, Political and Administrative Issues' inNational Conference on 'Issues and Challenges in contemporary World' organized by RGGC SHIMLA, GPGC SEEMA, GDC NERWA & SMS at Kotshera Shimla from 9th to 11th December 2016.

Awarded

'Best Faculty Presentation Award' for presentation by Science and Management Society Shimla in 2016

Dr. Umesh Narta

Publication

"An Antileukemic Glutaminase Free L- Asparaginase from *Bacillus brevis* Current Biotechnology", Vol 6, 1, pp 58- 68. 2017. Pentham Science Publisher.

Presentations:

- I. Presented a paper entitled "Studies on Glutathione-S-Transferase, an Antioxidant Enzyme in rodent Malarial parasite and its role in Malaria" at a National Conference on Current Issues and Challenges in contemporary world held at Rajeev Gandhi Degree Govt. College Shimla from 9th -11th December,2016 organized jointly by Rajeev Gandhi Degree College Shimla, Govt. P.G. College, Seema, Govt. College Nerva and Science and Management society Himachal Pradesh.
- II. "Harnessing the potential of Microbial Biodiversity of Cold Desert Region of Himachal Pradesh for the Production of a therapeutic Enzyme" in International Conference on *Biodiversity: Current Scenario and Future Strategies* from 6th to 8th October, 2016 at St. Bedes College, Shimla.

Dr. Mahinder Singh

Publications:

- I. "Effective Interfacial Tension Effect on the Stability of Streaming Rivlin-Ericksen Elastico Viscous Fluid through Porous Medium." *Int. J. of Applied Machenics and Engineering* (Poland). 21(1), 221-229. 2016.
- II. "Thermal Convection of Magneto Compressible Couple- Stress Fluid Saturated in Porous Medium with Hall Currant." *Int. J. of Applied Machenics and Engineering* (Poland). 21(1), 83-93. 2016.
- III. Set paper on Magneto-hydro Dynamics- XI/XV of MSc. Mathematics, Univ. of Rajasthan, Jaipur-2016.
- IV. Wrote the chapter "Partial Differential Equation" for Book of RUSA

- (CBCS), Elective Mathematics 5^{th} semester of HPU, for Sharma Pub. Jalandhar, 2016.
- V. Attended 82nd Annual Meeting of Indian Academy of Science held in HSER, Bhopal. Took part in the Scientific Programs of Lectures and an interaction meeting with the education panel of the academy w.e.f. 4 to 6 Nov. 2016

Invitee Lecture

On "Horizontal Thermosolutal Uniform Vertical Megneto- Rotatory in Compressible Couple- Stress Fluid through Porous Medium in International conference on Recent Advances Mathematics and their Applications" from 10 to 12 July 2016, Univ. of Rajasthan, Jaipur, India.

Paper Reviewed

Reviewed Paper "Similarity Solutions of Non- Liner Third- Order Dispersive PDEs: the First Critical Exponent)" *Journal of Applied Mathematics Springer*.

Organized Science Tour:

Organized a Science Study Tour of 52 students to Kerla- Kanyakumari -Bangluru w.e.f. 1 to 14February 2017.

Dr. J. P. Sharma

Publications:

- I. Research Article titled "Nepal: A Himalyan State in Transition" Himalyan Studies Journal, special issue, Vol. 1 (no.1) 2016
- II. Research article titled "Transition in Nepal: From Hindu Monarchy to Secular Republic" Himalyan Journal of Contemporary Rearch, Vol. 6 (2), JULY-DEC. 2016

Presented Paper Titled

- I. 'Importance of Value Education in Higher Education' in 'National Conference on Challenges and Opportunities in Higher Education' on 26th November 2016 organized by Directorate RUSA & Higher Education at HHH Shimla.
- II. 'New Constitution of Nepal: Issues And Challenges' in National Conference on 'Issues and Challenges in contemporary World' organized by RGGC SHIMLA, GPGC SEEMA, GDC NERWA & SMS at Kotshera Shimla from 9th to 11th December 2016.

Awarded

'Young Social Scientist Award' for best oral presentation by Science and Management Society Shimla in 2016.

Assistant Professor Nisha Chauhan

Publication:

"Text Book of Functional Hindi" for BA/BSC/ B.COM 2nd Semester, HPU.

resenta	tions:							
i)	Conference S	<i>pirituality</i> Spandan,	<i>in S</i> Soci	<u>Science, Ed</u> ety and Vi	ucati	on and l	Fine	e Internationa <u>Arts</u> organized ng Art Faculty
ii)		erence on	"Ra	ashtra avam	San	naj Nirm	nan 1	dharna" at the me Sanskrit K 7 Sep. 2016.
HIMLA December	, GPGC SEEMA, 2016.	GDC NER	WA	& SMS at K	otshe	ra Shimla	a froi	n 9''' to 11'''
tails rega	arding major proje	ects:			NIL			
		Comple	ted	Ongoing	Sa	nctioned	Su	bmitted
Numb	oer							
Outla	y in Rs. Lakhs							
De	tails regarding mi	nor projects	s :		NIL			
		Complete	ed	Ongoing	San	ctioned	Sub	mitted
Numb	per	Complete	ed	Ongoing	San	ctioned	Sub	omitted
	per y in Rs. Lakhs	Complete	ed	Ongoing	San	ctioned	Sub	omitted
Outla		_			San YES	ctioned	Sub	omitted
Outla	y in Rs. Lakhs	_	:		YES	ctioned Nation		Others
Outla	y in Rs. Lakhs		:		YES			
Outla De	y in Rs. Lakhs tails on research p	ublications	::	Internationa	YES	Natior		Others
Outla De Peer l	y in Rs. Lakhs tails on research p Review Journals Peer Review Journ	ublications	04	Internationa	YES	Natior 04		Others NIL

3.2

3.3

3.4

	Conference p	proceedings	08			13	NIL	
3.5 Deta	ils on Impact	factor of publication	ons:		NA			
	Range 1	Average		h-index	1	Nos. in SC	COPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: **NIL**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				

Cini (Cibit)	75"					
Students research						
(other than compulsory by						
Any other(Special Total	ly)					
Total						
3.7 No. of books publish	ned i) With I	SBN No.	01			
Chapters in Edited Book	ss [24	Ţ <u></u>				
mapters in Edited Boor	01					
	ii) Withou	ut ISBN No.	NIL			
.8 No. of University Do	epartments rec	eiving funds fro	om: NA			
	UGC-SAP		AS		DST-FIST	
	OGC-5711				ا 1101-100 ا	
	DPE		DBT	Scheme	e/funds	
					_	
.9 For colleges	Autonomy		CPE nil	_	DBT Star Sch	nama 🗀
.9 For coneges	Autonomy	nil	rr nil		DDI Stat SCI	nil
	INSPIRE	nil CI	E nil		Any Other (sp	pecify) nil
			1111			
.10 Revenue generated	through consi	ultancy	il	\neg		
.10 Revenue generateu	tinough const		"			
						
3.11 No. of conferences	s organized by	the Institution				
	Level	International	National	State	University	College
	Number	NIL	NIL	NIL	NIL	NIL
	Sponsoring	NIL	NIL	NIL	NIL	NIL
	agencies					
		1	l	1	<u> </u>	1
.12 No. of faculty serve	ed as experts,	chairpersons or	resource pe	ersons	01	
·	-	-		_		
.13 No. of collaboration	ns	International	nil Nat	tional	01 A	ny other ni
		·				
		_				
.14 No. of linkages cre	ated during thi	is year	03			
15 Total budget for re-	1- £-					
15 Lotal budget for res	search for curr	ent vear in lakh	is:nil			

From Management of University/College

Projects sponsored by the University/ College

From Funding agency

3.16 N	lo. of pa	atents received	this year	Type	e of Patent			Number	r
				Nation		Appl	lied	NIL	
				Nation	aı	Gran	ited	NIL	
				Interna	tional	Appl	ied	NIL	
0 17 N	C	1 1 /		Interna	ctionai	Gran		NIL	
		search awards/	1, 1	Comm	ercialised	Appl		NIL	
_		received by fac	culty and	Comm	Cretatisea	Gran	ited	NIL	
	h fellov								
C	n the in	stitute in the ye	ar						
ſ	Total	International	National	State	University	Dist	College	7	
-	03	International	Ivational	03	Oniversity	Dist	Conlege	-	
				03			<u>l</u>		
2 10 N	o of fo	aulty fram tha I	natitution	Г					
		culty from the I h. D. Guides	nsutution		01				
		ts registered und	der them			\neg			
	5000011			01	•				
3.19 N	o. of Ph	n.D. awarded by	faculty fr	om the I	nstitution		NIL		
		•	·				INIL		
3.20 N	o. of Re	esearch scholars	s receiving	the Fell	owships (N	ewly en	rolled + e	xisting one	es)
		IDE NII	CDE		Duncia at E	allarra		Ann othor	
	•	JRF NIL	SRF	NIL	Project F	enows	NIL	Any other	NIL
3.21 N	o. of stu	udents Participa	ted in NSS	events:					
			_		[46
			U	Iniversit	y level	S	tate level		
				Nationa	l level 2	7	Internatio	nal level	NIL
2 22 N	o of ot	vidanta nautiaini	otad in NC	Carrant					
5.22 IN	o. oi si	udents participa	ated in NC	C evenu	s: 				
			U	Iniversit	y level N	IL S	tate level	30	
			1	National	level 0	1 I	nternation	nal level	NIL
3.23 N	o. of A	wards won in N	NSS:						
			Τ.	r • •,		1 0	1 1	Г	NIL
			ι	Iniversit	y level 0	<u> </u>	tate level	L	INIL
				Nationa	l level	NIL	Internatio	nal level	NIL
3.24 N	o. of A	wards won in N	NCC:						
·								NIII	
			U	Iniversit	y level	VIL S	tate level	NIL	
				т т	, , \sqsubset			11 1	
			ľ	Vational	level	VIL I	nternation	nai ievel	NIL

3.25 No. of Extension activities organized

University	forum	NIL	College for	rum	28		
NCC	02		NSS	17		Scout & Guide	09

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Tree Plantation, Awareness programmes about AIDS (RED Ribbon Club), Literacy, Environment protection, Sanitation, Health and hygiene, blood donation etc.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.5 Acr	NIL		9.5 Acr
Class rooms	13	NIL		13
Laboratories	06	NIL		06
Seminar Halls	NIL	NIL		NIL
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	NIL		NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	₹1961035	₹2680000	College Fund	₹4641035
Others	₹2597618	₹ 0	College Fund	₹2597618

4	\sim	\sim					•	1	1.1
/I	٠,	('Am	puterizat	10n 0t	ചവസ	111110	tration	and	library
┰.		\sim	DuiCIIZai	лон ог	aun	шиз	паион	anu	norary

NIL			

4.3 Library services:

Note: Upto 2005 total no of Reference/ Text Books are 4430 Accession No

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	5410	1695750	714	633439	6124	2329189	
Reference Books	118	105236	03	4689	121	109925	
e-Books	nil	nil	nil	nil	nil	nil	
Journals	24	NA	27	NA	51	65161	
e-Journals	Nlist	5000	Nlist	5000	NLIST	10,000	
Digital Database	nil	nil	nil	nil	nil	nil	

CD & Video	nil	nil	nil	nil	nil	nil
Community Library	7874	NA	18	NA	7892	NA
Rohru Charge with						
GPGC Seema						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	56	02	Yes	NIL	NIL	NIL	NIL	NIL
Added	43	01	Yes	NIL	NIL	NIL	NIL	NIL
Total	99	03	Yes	NIL	NIL	NIL	NIL	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Workshop was organized by the department of Computer Science for teaching as well as technical staff of the College regarding utilization of ICT gadgets .

4.6 Amount spent on maintenance in lakhs:	
i) ICT	₹2354757
ii) Campus Infrastructure and facilities	₹
iii) Equipments	₹ 4641035
iv) Others	₹
Total:	₹ 6995792

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC helped, the Career Counseling and Guidance Cell and student welfare committee, to :

- 1. Provided guidance to new comers about the process of admission and general orientation.
- 2. Net facilities and the Xerox facilities were made available to all students.
- 3. The Students were made aware about various scholarship schemes available in the college.

- 5.2 Efforts made by the institution for tracking the progression
 - 1. All teachers keep themselves in touch with the out going students to track the progression of their respective students. The college is planning to develop a mechanism to upkeep the relevant information regarding this issue in the coming years.

5.3 ((a)	Total	Number	of	students
J.J 1	(u)	1 Otai	Tullioci	OI	Studenti

UG	PG	Ph. D.	Others
1937	116	nil	nil

(b) No. of students outside the state

nil

(c) No. of international students

nil

Men 42.03

Women

No	%
1190	57.96

]	Last Ye	ar				T	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1268	574	14	02	nil	1858	1380	653	15	05	nil	2053

Demand ratio 1:1 **Dropout 10.00%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Counseling and Guidance Cell and Students welfare committee made best possible effort in this regard through different lectures assign for them.

No. of students beneficiaries

ΑII

5.5 No. of students qualified in these examinations

NET SET/SLET NIL

NIL

NIL

GATE

NIL

CAT

NIL

IAS/IPS etc

State PSC

NIL

UPSC

NIL

Others NIL

- 5.6 Details of student counselling and career guidance
 - 1. Various information regarding the job opportunities in public and private sector were provided to the students.
 - 2. Admission schedule of various universities was made available to students.

No. of students benefitted

All

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sens	itization programmes
----------------------------	----------------------

Special lecture were held related to women empowerment by woman Cell of College.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

63 09 NIL State/ University level National level International level No. of students participated in cultural events State/ University level National level International level 53 NIL NIL 5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports: State/ University level National level International level 15 NIL nil Cultural: State/ University level National level International level 04 NIL nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	271	1455384
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level Nil National level Nil International level Nil

Exhibition	: State/ University level	Nil	National level	Nil	International level	Nil
5.12 No.	of social initiatives under	taken b	y the students	12		

Tree Plantation, Cleanliness, Awareness programmes about AIDS, Literacy, social and gender equality, Environment protection, Sanitation, Health and hygiene, community work in local Panchayat.

5.13 Major grievances of students (if any) redressed: NIL

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To be a leading institute of the region for academic excellence geared towards meeting societal needs and to produce globally competitive graduates of sound ethical standing.
- To be an institute capable of Equipping students with Skill, Knowledge, Wisdom, Technology, Values, and Character to lead their lives in a righteous and responsible manner.
- To contribute to the transformation of society through education, awareness, creativity, research and innovation and to provide an affordable, accessible, and accountable higher education.
 MISSION
- To provide ideal environment for higher learning to the students belonging to the majority rural area which is a little socially, economically and educationally backward and falls in border area of Shimla district.
- Encourage co-curricular and extra-curricular activities to provide students a practical orientation and help them in developing a holistic and all-inclusive approach, with a widened outlook and broader understanding of life.

6.2 Does 1	the Institution has a management information System
	Yes

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
- 6.3.1 Curriculum Development

We do not have the freedom to frame the curriculum. The affiliating university frame the curriculum and we implement the same. Some of the teachers are active member of Board of Studies(BOS) of the university. They give their inputs for framing the curriculum.

6.3.2 Teaching and Learning

Conventional as well as ICT based modern methods of teaching and learning are adopted and it is basically student centric.

6.3.3 Examination and Evaluation

Examination and House Tests are conducted strictly as per the university norms and the performance of the students is evaluated on the basis of marks obtained in house test, class test, assignments, attendance and the annual examination conducted by University.

6.3.4 Research and Development

Teachers are encouraged to carry out research activities as per their area of interest and local issues, they are also encouraged to participate in various conferences, seminars and symposiums etc. Orientations and refresher courses are also attended by the faculty members. Seminars/Interactive sessions are also organised in the college on various relevant topics and issues. Teacher gives assignments to students on diverse topics.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has 18567 reference and text books on diverse topic and field. The college library has regular subscription of 24 magazine, 27 journals, one e- Journal Subscription and 7 news papers and subscription and assess to INFLIBNET. 56 computers with Internet facilities have strengthened the institutional development.

6.3.6 Human Resource Management

Students have enrolled in NSS, NCC and Rangers and Rovers to carry out various social service and extension activities. Trainings, workshops, seminars are conducted at regular interval including the 'Hands on Session' in ICT and computer application to teaching and non teaching staff.

6.3.7 Faculty and Staff recruitment

Recruitment of faculty is done by the Govt. of Himachal Pradesh through HP Public Service Commission. Recruitments are also made through PTA budget (Grant in aid)

6.3.8 Industry Interaction / Collaboration

Collaboration with TERI, KFC Rohru, Fishery Deptt., Rajiv Gandhi National Institue of Rural Development Chandigarh, Pro-wisdom Gurgaon Haryana New Delhi. The Students of Commerce Department are engaged with local industries to enhance their management skills.

6.3.9 Admission of Students

The students are admitted purely on merit basis and as per the norms laid down by the Department of Higher Education and affiliating University.

6.4 Welfare schemes for

Administrative

Teaching	GPF, Medical leave and Reimbursement, Loan, Earned
	Leave, HBA, HRA, Maternity leave and paternity leave,
	pension, gratuity
Non	GPF, Medical leave and Reimbursement, Loan, Earned
teaching	Leave, HBA, HRA, Maternity leave and paternity leave,
	pension, gratuity
Students	There are various scholarship schemes available for the
	students belonging to SC/ST, OBC, IRDP and other weaker
	sections of the society in order to provide them financial
	assistance. Fee Concession is also granted for limited section
	of students, tuition fee of the girls is waived off, Age
	relaxation in admission for girls and SC/ST, reservation in
	admission for SC/ST/OBC and differently abled students is
	provided.

6.5 Total corpus fund generated	Nil				
6.6 Whether annual financial audit has been do	ne	Yes	✓	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Yes

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	Govt.	Yes	Principal	

Govt.

Yes

Principal

6.8 Does the University/ Autonomous College declares results within 30 days?				
For UG Programmes Yes No				
For PG Programmes Yes No				
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?				
75 % attendance and securing of 35% marks in aggregate house examination is compulsory in order to qualify the eligibility criteria to appear in the term end university examnation. There exists provision of external paper setter, external examiner and external evaluator in the annual university examinations so as to ensure free and fair evaluation of the students.				
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?				
Our institution is a govt run institution so there is no scope for autonomy.				
6.11 Activities and support from the Alumni Association				
Meetings and interactive sessions are held with the Alumnae time to time. Suggestions are sought from the association relating to the various developmental activities. The association provide its support in organising cultural programmes and also sponsor prizes.				
6.12 Activities and support from the Parent – Teacher Association				
College Parent-teacher Association (PTA) is one of the most important components of the college. It plays a vital role in various developmental activities and in releasing funds for part-time faculty and to develop infrastructure to create facilities to student's for better learning.				
6.13 Development programmes for support staff				
ICT based training in computer applications, general motivation, residential facilities, recreational and sports facilities are provided. They are oriented as per the norms of the Himachal Pradesh Government.				
6.14 Initiatives taken by the institution to make the campus eco-friendly				
To make the campus eco-friendly necessary initiatives like polythene free campus, tree plantation and proper waste disposal are taken. Smoking in the college premises is				

strictly prohibited and the seasonal flowers are grown for the campus beautification. Various ornamental indoor plants have also been planted in the corridors of the Science

and Arts blocks and in the Botany department.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Internet facilities were made available to the students through newly established computer lab and up gradation of existing computer Lab. Students were encouraged to update their subject knowledge through ICT and internet recourses. They were also getting information regarding their opportunities through internet facilities. Group discussion, seminar were organised and extensive use of LCD projector, PPT etc. was introduced with smart class rooms.

New dress code in the form of blazers with college logo was introduced and it was made compulsory to all the students twice in the week and during college functions.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Conference Hall was equipped with world class ICT facilities e.g. digital podium, LCD projector, interactive board. Auditorium cum library block with seating capacity of 1000 in Auditorium and spacious library was inaugurated. Computers have been installed in library and automation of Library is in progress. All laboratories have been equipped with projectors and visualiser and three rooms converted into smarts class rooms. Foundation stone of multi storey administrative block was laid down, land for multipurpose sports stadium has been selected and acquisition process is going on. Two inter college events viz. volleyball championship(Men) and youth festival group-III (folk dance) was organised successfully. A lot of initiatives were taken for campus beautification with plantation of trees and ornamental plants. In the Library 2350 new books/ references were added.

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals
 - 1. Contribution of NSS in college functioning.
 - 2. Use of Computer and ICT facilities in teaching and learning.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Institute is committed to the protection of the fragile ecology and environment of this Himalayan region. under tree plantation 500 trees were planted in local panchyat Seema(Rantari)during block level 'Van Mahotsav' organised by forest department in which 300 students including NSS volunteers, NCC cadets, rangers and rovers participated.

0

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Well qualified and experienced faculty. Eco Friendly, peaceful environment suitable for higher education and batter results. Well furnished Science Block and well equipped laboratories. Extra ordinary achievements in sports and cultural activities.

Weakness: Lack of transportation and hostel facility for student from remote area. Lack of class rooms as per the new CBCS requirements.

Opportunities: Wide scope to start the courses like management, Tourism, Computer Application, IT and other career oriented Add-on courses.

Challenges: Majority of the students hail from remote and rural area who lack exposure to the modern and latest trends in education. Their elementary /secondary education is not of good quality so extra efforts have to be made by teacher to clear their doubts. Students spare find minimum time for self study as they have to travel from far flung areas and moreover they remain occupied in domestic affairs.

8. Plans of institution for next year

Plan to convert maximum number of rooms into smart class rooms with advanced ICT facilities like Digital Podium, Projector, Visualizer, interactive board, LED screen, computers—and increase number of text as well as reference books and journals in library. We intend to provide computer with Wi-Fi facilities and separate cabin to each faculties. In order to provide batter facilities to our students we intend to negotiate local people to acquire land for multipurpose stadium. In order to encourage our students and establish linkage with community, we intend that the local people of the area sponsor some prize in annual prize distribution function. Carrier oriented programmers/ seminars would continue in bigger way in the campus for the students. Plan to organized youth festival as well as inter college sports championship. Plan to install solar geyser and solar light in the college and hostel.

Name	_ Name
Bsporch	San
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC Principal
	Govt. P.G. College Seema, Rohry

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Annexure -II

Best Practice No.1. Contribution of College National Service Scheme (NSS) Best Practice No.2. Use of ICT and other teaching aids in teaching & learning

Practice#1

1. Title of the Practice

Contribution of College NSS in accomplishment of various programmes of the college

2. Goal

To involvement of the NSS volunteers in almost all activities of the college and to inculcate the sense of participation, responsibility and respect for the community work amongst students for college development and nation building.

3. The Context

A number of functions were organized throughout the year in the campus and outside the campus as extension activities for campus and community development. The successful accomplishment of such programmes requires a workforce full of dedication, devotion and discipline and the first name that comes to the mind is none other than NSS. The volunteers of NSS are versatile workers and are capable of working under any committee formed by the college authority. Besides two mega events of inter-college volley ball(Men) and inter-college group III (folk dance), a number of inauguration programmes and Block level tree plantation programmes were organized by the college wherein the services of NSS were sought.

4. The Practice

A strong team of 300 NSS volunteers enrolled in Unit –I & Unit-II led by two Programme officers who in turn are supported by office bearers of two units and group leaders executes the goals of the college for the year. Different groups led by a boy and a girl leader are assigned different duties under different committees comprising of teaching and non-teaching members of the college e.g. discipline committee, refreshment committee, stage decoration committee, reception committee, accommodation committee, prize distribution committee etc. Working of each volunteer is overseen by their group leaders whereas those of the group leader and whole group by the Presidents and same is conveyed to the respective Programme officer of the unit. All volunteer also work in coordination with the respective committee for the successful accomplishment of the task assigned to each committee.

5. Evidence of Success

- Successful accomplishment of two mega events of the college wherein the NSS played crucial role the same was acknowledged by the different committees incharges.
- Leading role played in Block level-Van Mohotsav in which 500 trees of *deodar* were planted in forest land the same was appreciated by the local MLA and DFO.
- Awareness activities on diverse issues and community work in the adopted villages was also appreciated by the Local Panchayat President.

6. Problems Encountered and Resources Required

• Lack of Funds as only two units are accommodating the strength of 300 volunteers against the provision of 200.

Practice#2

1. Title of the Practice

Extensive use of ICT and other teaching aids in teaching & learning methodology.

2. Goal

To ensure the successful implementation of newly introduced CBCS under RUSA wherein a number of new courses are opted by the students and the technological intervention has become unavoidable for making teaching & learning interesting and effective as well.

3. The Context

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The use of ICT and computer based teaching aid has become the need of the hour. But due to the introduction of CBCS under RUSA it assumes a paramount importance. This not only has eased the burden of the teachers but has also maintained the interest of the students where they have to attend a number of lectures daily. So the introduction of such practice in teaching and learning has become indispensable and the need was being felt since last two years.

4. The Practice

Three class rooms and five laboratories have been upgraded and made as effective smart class rooms and labs equipped with LCD & OHP projectors, digital podiums, interactive boards & pads and visualiser. Conference Hall has also been upgraded with the mentioned facilities to fill the gap which was there for two three years. The teacher are making best possible use of the facilities wherever required.

5. Evidence of Success

- Students find teaching more interesting
- Teachers feel relaxed at bit
- More results are awaited in sessions to come

6. Problems Encountered and Resources Required

• Lack of staff and fund for maintenance and up keep of such facilities

8. Contact Details

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