

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

**AQAR for the year (for example 2013-14)**

2017-18

#### I. Details of the Institution

1.1 Name of the Institution

Government College Seema(Rohru)

1.2 Address Line 1

P.O. Seema(Rohru)

Address Line 2

Tehsil Rohru

City/Town

Shimla

State

Himachal Pradesh

Pin Code

171207

Institution e-mail address

gcseema-hp@nic.in

Contact Nos.

01781-240167

Name of the Head of the Institution:

Dr. Pramod Chauhan

Tel. No. with STD Code:

01781-240167

Mobile:

094180-02021

Name of the IQAC Co-ordinator:

Prof B.S. Pirta

Mobile:

08628892234

IQAC e-mail address:

gcseema-hp@nic.in

1.3 NAAC Track ID (For ex. MHCogn 18879)

HPCOGN12843

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/40/06 dated 17-10-2006

1.5 Website address:

www.gpgcseema.edu.in

Web-link of the AQAR:

www.gpgcseema.edu.in/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	71.50	2006	5 years
2	2 <sup>nd</sup> Cycle	B++	2.80	2016	5 years
3	3 <sup>rd</sup> Cycle	NA	NA	NA	NA
4	4 <sup>th</sup> Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC : DD/MM/YYYY

07-02-2007

- i) AQAR 2011-12 submitted to NAAC on dated 23-01-2016
- ii) AQAR 2012-13 submitted to NAAC on dated 23-01-2016
- iii) AQAR 2013-14 submitted to NAAC on dated 23-01-2016
- iv) AQAR 2014-15 submitted to NAAC on dated 23-01-2016
- v) AQAR 2016-17 submitted to NAAC on dated 31-12-2018
- vi) AQAR 2017-18 submitted to NAAC on dated 31-12-2018

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

- Four add-on courses in Functional English, Fashion Designing, Marketing Management and Tourism and Travel Management.
- PG in English, Political Science and History
- BCA, PGDCA
- Human Rights Education (Certificate Course)

1.11 Name of the Affiliating University (*for the Colleges*)

Himachal Pradesh University  
Summer-Hill Shimla-05

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

NIL

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

02

community representatives

2.7 No. of Employers/ Industrialists

NIL

2.8 No. of other External Experts

04

2.9 Total No. of members

19

2.10 No. of IQAC meetings held 07

2.11 No. of meetings with various stakeholders: No.

02

Faculty

03

Non-Teaching Staff Students

01

Alumni

01

Others

NIL

2.12 Has IQAC received any funding from UGC during the year? Yes

☐

No

☒

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

7

International

nil

National

2

State

2

Institution level

3

(ii) Themes

1. National Conference on "Towards a New Cultural Dynamics: Critiquing and Questioning Emerging Trends in the Himalayan Scape."
2. The College organized National Integration Camp w.e.f. 6<sup>th</sup> to 12<sup>th</sup> October, 2018.
3. A 2 day workshop on 'Disaster Management'.
4. One day Block Level Neighborhood Youth Parliament was organized in which the Youths deliberated on five topics such as Skill Development, Drug De-Addiction, Entrepreneurship, Unemployment and Sports Promotion.
- 5 Block Level Declamation Contest on "Nationalism and Patriotism" an Elocution on the topic "Corruption free India" at the College Level
6. Deworming Awareness.
7. Annual Youth Plenary on the theme of "India Manthan and 75 years of Quit India Movement"

#### 2.14 Significant Activities and contributions made by IQAC

The IQAC plays an active role in internalizing a culture of quality within the institution. This culture is maintained by the several initiatives taken by the cell throughout the year. The College successfully organized its maiden inter-disciplinary national Conference on 9-10<sup>th</sup> October, 2017. The title of the conference was: "Towards New Cultural Dynamics: Critiquing and Questioning Emerging Trends in the Himalayan Scape". Various scholars, Eminent Professors, Scientists and Teachers from different parts of the state as well as country participated in the evaluation of emerging problems of the region and diverse solutions were brought forth towards them. National Integration Camp was organized in the college w.e.f. 6<sup>th</sup> to 12<sup>th</sup> October, 2017. The objective of the camp was to integrate the volunteers, cultures, languages of different states of India and to provide an opportunity for the volunteers to live together, share ideas, opinions and participate in various activities viz; sports, cultural, educational and recreational etc. thereby fostering the spirit of National Integration. In addition to these mega events a special sessions were organized to sensitize the students regarding Skill Development, Entrepreneurship, Drug De-Addiction, Unemployment, Sports Promotion and Deworming awareness. Workshop on 'Disaster Management, was held and declamation contest were held on various levels on the topics such as Swachhata hi Sewa, Corruption Free India, Nationalism an Patriotism, Duty to self, Be bold for Change etc. New computers, Lap tops and printers were added in computer labs.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To improve the infrastructure in the College campus, hostel and classes	<ul style="list-style-type: none"><li>• The Construction work of new Administrative cum Academic Block is in Full Swing. This Block is being constructed at the estimated cost of Rs. 72319000/-and construction of this block is likely to be completed in the of month August, 2018.</li><li>• Construction of pavilion is in progress which will cost Rs.70,00000/ approximately.</li><li>• New furniture including chairs for faculty rooms, book racks for faculty and library, notice boards for hostels, beds and trolleys for sick rooms were also purchased.</li><li>• Extension and renovation of canteen, up gradation of fire safety mechanism is in progress.</li><li>• The widening and levelling of the College playground is in progress.</li><li>• Books and Journals/Magazines of different subjects were purchased for the library</li><li>• More CCTV Cameras were installed in the campus and Public Address System was also installed in Both the Hostels as well as in the campus.</li><li>Acquisition of land for the second Phase is in progress.</li></ul>

Academic Excellence	<ul style="list-style-type: none"> <li>• Many of our students have earned S and O++ grades in UG end semester exams.</li> <li>• All annual results of under graduate courses, post graduate courses, diploma and certificate courses are better than the University results in term of pass percentage and showing upward trends every year.</li> </ul>
Students representation through CSCA and inculcation of social Values among the students through NSS, NCC, Ranger and Rover	<ul style="list-style-type: none"> <li>• Representatives to the college CSCA were nominated on the basis of merit.</li> <li>• The College NSS Unit organised National Intigration Camp w. e. f. 06- 12<sup>th</sup> October, 2017. Students and programme officer's from sixteen states participated in the camp.</li> <li>• Organised a 2 day workshop on Disaster Management in the college on 15<sup>th</sup> &amp; 16<sup>th</sup> December, 2017. In this workshop, the volunteers were trained in fire fighting operations, first aid, self defence techniques and other necessary precautions to avoid disaster.</li> <li>• Nehru YUVA Kendra , Shimla in coordination with the college NSS units organised a Block level '<b>Neighbourhood Youth Parliament</b>' in the College on 07-02-2018. During the parliament the Youths deliberated on Skill Development, Drug De-Addiction, Entrepreneurship, Unemployment and Sports Promotion.</li> <li>• The NSS Unit of the College did commendable job for campus beautification, Tree plantation, and spread awareness about Cleanliness, Sanitation, Health and Hygiene, AIDS, literacy and Environment during its annual 07 days camp held at Seema, Masli and Rohru under the theme "<b>Youth for Change</b>".</li> <li>• Blood donation camp was organised in college campus in which 51 units of blood was donated by student staff and volunteers.</li> <li>• Special camp (Shramdaan) was organised at the fire affected village Tangnoo and help the fire victims in rehabilitation work.</li> <li>• Mr Neeraj Sharma a NSS volunteer participate in this year's "<b>RD Parade- 2018 at Rajpath</b>" New Delhi.</li> <li>• The name of Miss Ritika Negi, a NSS volunteer has been recommended by the state government for the visit of Indian youth delegation of various countries.</li> <li>• Our NSS Volunteers collected an amount of Rs. 28512/ and remitted through SDM Rohru to the fire victims of Saawni village os Uttarkashi district of Uttra Khand.</li> <li>• The first phase of <b>Pulse Polio immunization Abhiyan</b> on 28.1.2018 and 29.01.2018. The second phase of the programme i.e. <b>Pulse Polio immunisation Abhiyan</b> was organized again on 1.03.2018</li> <li>• 16 NSS volunteers participated in Election Skit and SWEEP activities during State Level Rohru Fair, 2017 held from 20<sup>th</sup> to 22<sup>nd</sup> April, 2017 in Rohru.</li> <li>• 6 volunteers participated in four day residential <b>Workshop on Life Skills</b> at Rajiv Gandhi National Institute of Youth Development(RGNIYD),Regional Centre,Chandigarh from 21<sup>st</sup> to 24<sup>th</sup> April,2017.</li> <li>• 15 NSS volunteers participated in Yuva Jagriti Adhyatmik Seminar organized by Manav Uthan Sewa Samiti Samala (Rohru) On 02.07.2017.</li> <li>• 11 volunteers attended a 5 day <b>Workshop on Disaster Management</b> at RGNIYD, Chandigarh from 10-14<sup>th</sup> July, 2017. Again <b>12 volunteers</b> participated in the second <b>Workshop on Disaster Management</b> at RGNIYD from 22<sup>nd</sup> to 24<sup>th</sup> Novemebr,2017.</li> <li>• Two volunteers were appointed as Campus Ambassadors under Systematic Voters' Education in Electoral Process (<b>SVEEP</b>) by the Sub Divisional Office (Civil), Rohru</li> </ul>

	<p>and rendered their services to facilitate youth registration as voters and strengthen democracy by youth .Poster making and slogan writing contest on electoral process were also held under the SVEEP.</p> <ul style="list-style-type: none"> <li>• 40 NSS volunteers participated in <b>Voters awareness Rally</b> organized by Election Commission at Rohru and Chirgaon town on 4<sup>th</sup> Novemebr, 2017.</li> <li>• 32 NSS volunteers participated in the <b>World Soil Day</b> Programme organized by the Chhohara Valley Apple Society in collaboration with the Horticulture Department &amp; Krishi Vigyan Kendra at Sandasu (Chirgaon) on 5<sup>th</sup> December, 2017.</li> <li>• <b>34</b> NSS volunteers participated in two days <b>Workshop on Disaster Management</b> organized by RGNIYD in our College in coordination with NSS unit on 15<sup>th</sup> &amp;16<sup>th</sup> December, 2017.</li> <li>• <b>06</b> NSS Volunteers participated in <b>National Youth Festival</b> held at Noida from 12-16<sup>th</sup> January, 2018.</li> <li>• <b>02</b> volunteers attended One day <b>National Seminar on Swachh Bharat Abhiyan</b>, organized by Govt College Chharouli (yamunanagar) Haryana on 30<sup>th</sup> January, 2018.</li> <li>• <b>NCC</b></li> <li>• All India Thal Sanik Camp is held at New Delhi every year. Our college has privilege to represent the H. P. State NCC wing consecutively for the Fourth time in 2017- 2018. Our NCC cadet Ms. Poonam got selected in four phased selection procedure and attended the camp w.e.f. Nov. 2017.</li> <li>• 10 days (SW) training Camp of NCC (CATC) was held at Rampur 19<sup>th</sup> May to 29<sup>th</sup> May 2017. In this camp NCC unit of our college stood 1<sup>st</sup> in Group Dance, 1<sup>st</sup> in 100m Race, 2<sup>nd</sup> in Debate, 2<sup>nd</sup> in 100m Race, 2<sup>nd</sup> in Essay Writing 2<sup>nd</sup> in Firing.</li> <li>• 10 days (SD) training Camp of NCC (CATC) was held at Rampur 11<sup>th</sup> June to 21<sup>st</sup> June 2017. In this camp NCC unit of our college stood 1<sup>st</sup> in Volley Ball ,1<sup>st</sup> in Debate,1<sup>st</sup> in 100m Race ,1<sup>st</sup> in 800m Race,1<sup>st</sup> in group Song , 1<sup>st</sup> in Relay Race , 2<sup>nd</sup> in Group Dance ,2<sup>nd</sup> in Quiz , 3<sup>rd</sup> in 800m Race.</li> <li>• A 15 days AATC (Army Attachment Training Camp) was held at Solan (DAGSHAI) w. e. f. 25<sup>th</sup> September to 9<sup>th</sup> October 2017 in which 7 senior cadets of NCC unit represented our College.</li> <li>• . A 10 days NTC (National Trekking Camp) was held at Ranikhet (UK) w.e.f. 27<sup>th</sup> September to 9<sup>th</sup> October in which 1 senior cadet (Pradyumn) of NCC 3 HP(I) COY Rampur unit represented our college.</li> <li>• Under the banner of Swach Bharat Campaign NCC unit of our college participated in one day Cleanliness drive in August 2017 in which 25 cadets actively participated</li> <li>• A 10 days Pre RDC was held at Banikhet (Chamba) w.e.f. 3<sup>rd</sup> October to 10<sup>th</sup> October2017 in which 1 senior cadet (UO Ritika Negi) of NCC 3HP (I) COY Rampur unit represented our college.</li> <li>• <b>Rangers &amp; Rovers</b></li> <li>• 12 Rovers &amp; 05 Rangers participated in State RD Parade on 26<sup>th</sup> Jan 2017 at Shimla. Rover Pradyumn led the Parade as a Parade Commander.</li> <li>• BSG Unit Seema actively participated in Relief /Help camp at Fire Gutted Remote Tangnu village on 18<sup>th</sup> Feb. 2017 and undertook rehabilitation activity at regular interval thereafter.</li> <li>• 12 Rovers participated and Qualified State Level Nipun Testing Camp held at Taradevi w.e.f. 19<sup>th</sup>-23<sup>rd</sup> March 2017.</li> <li>• Unit Leaders attended Basic Training Course Camp held at Darang, Mandi, w.e.f. 24<sup>th</sup>-30<sup>th</sup> April 2017.</li> </ul>
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	<ul style="list-style-type: none"> <li>• 06 Rovers attended State level Trekking cum Environment Awareness Programme held at Sarahan w.e.f. 16<sup>th</sup>-20<sup>th</sup> July 2017.</li> <li>• 12 Rangers participated and Qualified State Level Nipun Testing Camp held at Taradevi w.e.f. 01<sup>st</sup>—05<sup>th</sup> August 2017.</li> <li>• 06 Rovers &amp; 06 Rangers participated in State Level Independence Day Parade held at Rampur Bushahr. Rover Pradyumn and Ranger Preeti respectively were the Parade Commanders.</li> <li>• Actively participated in NIC w.e.f. 6<sup>th</sup>-12<sup>th</sup> October 2017 besides National Conference on 9<sup>th</sup>-10<sup>th</sup> October 2017.</li> <li>• 06 Rovers &amp; 06 Rangers participated in State RD Parade on 26<sup>th</sup> Jan 2018 at Shimla. Ranger Preeti led the Parade as a Parade Commander</li> <li>• Participated in State Moot at Govt. Degree College Dharamshala w.e.f. 18<sup>th</sup>-22<sup>nd</sup> February 2018 and were the overall Prize Winner besides 1<sup>st</sup> in Ppt Presentation, 1<sup>st</sup> in Food Plaza, 2<sup>nd</sup> in Cultural Exposition and 3<sup>rd</sup> in Folk Dance.</li> </ul>
To encourage students for participation in co-curricular and extra-curricular activities	<ul style="list-style-type: none"> <li>• The college organised, Communal Harmony Week, Swachta Pakhwara, Hindi Diwas, Science Day, Literacy Day, World AIDS Day, Fresher's Day and farewell function. During these celebrations special lecturers were delivered by the faculty members. Many students shared their views on various topics.</li> <li>• The College group-I ( Creativity) team participated in Inter-College Youth Festival held at Govt. College Nahan and secured 3<sup>rd</sup> position in Photography.</li> <li>• The College group-III (folk dance) team participated in Inter-College Youth Festival held at Govt. College Hamirpur and secured 3<sup>rd</sup> place in the event.</li> <li>• The College group-IV (Theatre) team participated in Inter-College Youth Festival held at Govt. Dhaliara (Kangra) . We took part in One Act Play, Skits and Mime and the performance of our students was widely appreciated.</li> <li>• <b>Sports</b></li> <li>• Nishant of B.A. 2<sup>nd</sup> Sem. participated in All India Intersersity Volleyball Championship.</li> <li>• Gopal of B.A. 6<sup>th</sup> Sem. participated in Intersersity Football event.</li> <li>• The College Boxing team men and women participated in inter college Boxing championship held at Govt. College Rampurnd bagged 03 <b>medals (01 Silver and 02 Bronze)</b>. The College Boxing team also participated Open Boxing Championship and won 07 <b>medals (03 Golds and 02 Silver &amp; 02 Bronze)</b>.</li> <li>• The College Shooting team men and women participated in inter college Shooting championship held at HP University, Shimla and secured 1<sup>st</sup> position in men Rifle event. Nikita won gold medal in women Rifle event.</li> <li>• The College Judo team men and women participated in inter college Judo championship held at RKMV, Shimla and <b>won one silver and three bronze</b> medals in this event.</li> <li>• Commerce visited Mumbai and Goa and another contingent from Political Science and Public Administration Association (PSPAA) also toured Mumbai and Goa during this session.</li> <li>• In Annual Athletic Meet of the college about 60% students participated in various sports activities.</li> </ul>

<p>To Encourage the faculty members to attend refresher Courses, Orientation Programmes, Faculty Development Programmes Conferences Workshops and Seminars</p>	<p><b>Associate Professor Dr. Gopal Dutt Sharma</b></p> <ul style="list-style-type: none"> <li>Coordinated the interdisciplinary National Conference on the topic “<b>Towards a New Cultural Dynamics: Critiquing and Questioning Emerging Trends in the Himalayan Scape</b>” organized by Govt. College Seema on 9<sup>th</sup> &amp; 10<sup>th</sup> October, 2017. Also co-presented paper entitled” <i><b>Role of RTI as a tool of Good Governance in H.P.: Impact &amp; Challenges.</b></i>”</li> <li>Participated in International Conference on ‘<b>Opportunities and Challenges of 21<sup>st</sup> Century</b>’ organized jointly by Rajiv Gandhi Govt. Degree College Shimla-4, and Science &amp; Management Society, Himachal Pradesh on 9-11 December,2017 at Shimla and co presented paper entitled “<i><b>Ensuring Good Governance through RTI in H.P.-Opportunities &amp; Challenges</b></i>” which was adjudged <b>FIRST</b> among Social Sciences &amp; Humanities presentations. Also co-chaired one of the technical session of the Arts &amp; Humanities Group during the Conference.</li> <li>Camp Coordinator of the <b>National Integration Camp</b> organized by the NSS unit of the College from 6<sup>th</sup> to 12<sup>th</sup> October, 2018 in which about 280 volunteers and 24 NSS Programme Officers across 16 states of the country participated.</li> <li>Coordinated the Block Level Declamation contest on <b>Nationalism &amp; Patriotism</b> sponsored by Nehru Yuva Kendra, Shimla in the College on 30.11.2017.</li> <li>Coordinated and participated in 2 days <b>Workshop on Disaster Management</b> sponsored by the Rajiv Gandhi Institute of Youth Development (RGNIYD), Ministry of Youth Affairs &amp; Sports, Regional Centre Chandigarh, organized in the College on 15<sup>th</sup> &amp; 16 December, 2017.</li> <li>Participated in one day National Seminar on <b>Swachh Bharat Abhiyan</b> sponsored by the Department of Higher Education, Haryana and organized by NSS Unit, Govt. College Chhachhrauli, Yamunanagar on 30<sup>th</sup> January, 2018 and contributed paper on the “<i><b>Role of National Service Scheme in Cleanliness and Conservation: A Case Study of the Contribution of NSS volunteers of Govt. College Seema (Rohru) of Himachal Pradesh</b></i>”.</li> <li>Coordinated the <b>Block Level Youth Parliament</b> sponsored by Nehru Yuva Kendra, Shimla in the College on 07.02.2018.</li> <li>Attended one day training Programme on <b>Public Financial Management System(PFMS)</b> organized by Programme Coordinator, NSS, H.P.University, Shimla on 9<sup>th</sup> March,2018 at Rajiv Gandhi Govt. College Chaura maidan, Shimla</li> </ul> <p><b>Assistant Professor Chander Singh Rangta</b></p> <ul style="list-style-type: none"> <li>Presented a research paper on “Socio Economic Impact Apple Cultivation in Himachal Pradesh” in national conference held at Govt. P.G College Seema.</li> <li>Attended one week Faculty Development Programme Organised by Centre for Himalayan Studies HPU Shimla.</li> </ul> <p><b>Assistant Professor Chanchal Thakur</b></p> <ul style="list-style-type: none"> <li>Attended Orientation Programme at HP University, Shimla from 7<sup>th</sup> Aug. to 2<sup>nd</sup> Sept. 2017 .</li> <li>Attended Orientation Programme at HP University, Shimla from 7<sup>th</sup> Aug. to 2<sup>nd</sup> Sept. 2017.</li> <li>Presented a research paper on Kullu Dussehra in national conference held at Govt. P.G College Seema.</li> <li>Presented a research paper on Folk Music of Chhwara Region in national conference held at Govt. P.G College Seema.</li> <li>Presented a Paper on Impact of Music on Human Life in the International Conference on Opportunities And Challenges of 21st Century organised by Rajiv</li> </ul>
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Gandhi Govt Degree College, Shimla on 7- 9<sup>th</sup> Dec. 2017.

**Dr. Sumitra Chauhan [Asstt. Prof. Music(I)]**

- Attended and completed 3 weeks UGC sponsored Refresher Course on Environment Studies (I.D)RC-303 organized by UGC- Human Resource Development Center, HP University, Shimla from 17<sup>th</sup> July 2017 to 5<sup>th</sup> August 2017 with "A" grade.
- Presented a paper entitled "Importance of Composition in Sitar" in interdisciplinary National Conference on *Towards a New Culture Dynamics: Critiquing and Questioning Emerging Trends in the Himalayan Scape* organized by Govt.P.G.college Seema on 9-10<sup>th</sup> Oct. 2017.
- Presented a Paper entitled "संगीत द्वारा मनुष्य पशु पक्षी व वनस्पति की चिकित्सा" in the International Conference on Opportunities And Challenges of 21st Century organised by Rajiv Gandhi Govt Degree College, Shimla on 7- 9<sup>th</sup> Dec. 2017 in collaboration with Science & Management Society H.P.

**Assistant Professor Ashwani Kumar Sharma**

- Presented a paper titled 'Use of ICT in Medicine-A case study of Shimla City' in Interdisciplinary National Conference organized by Govt. P.G. College Seema w.e.f. 9<sup>th</sup>-10<sup>th</sup> October 2017.
- Presented a paper titled 'Appositeness of Deities in development of Himachal Pradesh' in Interdisciplinary National Conference organized by Govt. P.G. College Seema w.e.f. 9<sup>th</sup>-10<sup>th</sup> October 2017.
- Presented a paper titled 'Scientific role of Deities in development of Himachal Himalayas' in HIMCOST-2<sup>ND</sup> H.P. Science Congress on Science and Technology for sustainable livelihood in Indian Himalayan Region w.e.f. 20<sup>th</sup>-21<sup>st</sup> November 2017.
- Presented a paper titled 'Higher Education and Society: Need of Human Values for saving Environment' in International Conference on Opportunities and Challenges of 21<sup>st</sup> Century at GDC Kotshera w.e.f. 7<sup>th</sup>-9<sup>th</sup> December 2017.
- Attended State level Nipun Testing Camp at Taradevi, Shimla w.e.f.19th-23rd March 2017.
- Attended Basic Training Course RSL at Tribal Hostel Darang, Mandi w.e.f. 24th-30th April 2017.
- Attended Preparatory Camp for State level Independence Day Camp at Rampur Bushahr w.e.f. 9th-16th August 2017.
- Acted as Resource person in State Moot at Govt. Degree College Dharamshala w.e.f. 18<sup>th</sup> -22<sup>nd</sup> February 2018.
- Awarded with 'Best Faculty Presentation Award' for presentation by Science and Management Society Shimla in December 2017.

**Dr. Ravi Kiran Sharma**

- Presented a paper titled 'Morphogenetic Variability among the Kinnaura tribe of HP' in Interdisciplinary National Conference organized by Govt. P.G. College Seema w.e.f. 9<sup>th</sup>-10<sup>th</sup> October 2017.
- Presented a paper titled 'ABO & Rh(D) Group distribution of Gene frequency:- A case study of GPG Seema, Rohru' in Interdisciplinary National Conference organized by Govt. P.G. College Seema w.e.f. 9<sup>th</sup>-10<sup>th</sup> October 2017.
- Presented a paper titled 'Serogenetic Variability among the students of GPGC Seema, Rohru' in HIMCOST-2<sup>ND</sup> H.P. Science Congress on Science and Technology for sustainable livelihood in Indian Himalayan Region w.e.f. 20<sup>th</sup>-21<sup>st</sup> November 2017.
- Presented a paper titled 'Changing Lifestyle- A serious issue' in International Conference on Opportunities and Challenges of 21<sup>st</sup> Century at GDC Kotshera w.e.f. 7<sup>th</sup>-9<sup>th</sup> December 2017.

- Attended Basic Training Course RL at Tribal Hostel Darang, Mandi w.e.f. 24<sup>th</sup> -30<sup>th</sup> April 2017.
- Attended State level Nipun Testing Camp at Taradevi, Shimla w.e.f.1<sup>st</sup> -5<sup>th</sup> August 2017.
- Attended Preparatory Camp for State level Independence Day Camp at Rampur Bushahr w.e.f. 9<sup>th</sup> -16<sup>th</sup> August 2017.
- Attended WBFT Training on Awareness & Prevention of HIV organized by DDU Zonal Hospital Shimla at CH Rohru.
- Acted as a Resource person in State Moot at Govt. Degree College Dharamshala w.e.f. 18<sup>th</sup> -22<sup>nd</sup> February 2018.

#### **Dr. Naresh Kumar**

- Successfully completed four week long Orientation course at Human Resource Development Centre, University of Rajasthan Jaipur w.e.f. 04-12-2017 to 30-12-2017.

#### **Dr. Nitika Dhawan**

- Presented a paper “Implementing CSR a practical guideline” at a National Conference **Corporate Social Responsibility- Issues and Challenges** at SD College Panipat on 29-30 March 2017.
- Presented a paper titled “Evolution of CSR Concepts – Shift from Profit maximization to Stakeholders” in Interdisciplinary National Conference organized by Govt. P.G. College Seema w.e.f. 9<sup>th</sup>-10<sup>th</sup> October 2017.
- Presented a paper titled “Technical Efficiency Measurement of selected Public and Private Sector Banks in India” in Interdisciplinary National Conference organized by Govt. P.G. College Seema, w.e.f. 9<sup>th</sup>-10<sup>th</sup> October 2017.
- Presented a paper on “Ethical Branding and Corporate Social Responsibility” in the International Conference on Opportunities And Challenges of 21st Century organised by Rajiv Gandhi Govt Degree College, Shimla on 7- 9<sup>th</sup> Dec. 2017.
- Organized and educational industrial tour to Chandigarh and Amritsar w.e.f. 18<sup>th</sup>-20<sup>th</sup> Dec. 2017.

#### **Dr. Umesh K. Narta**

- Convened the Interdisciplinary National Conference “Towards a New Cultural Dynamics: Critiquing and Questioning Emerging Trends in the Himalayan Scape” organized by Govt. College Seema (Rohru) on 9<sup>th</sup> & 10<sup>th</sup> October, 2017. Also presented paper entitled **”Sacred Groves of Himachal Himalaya: a traditional conservation strategy prevalent in Northern India”**
- Acted as Co- Camp Coordinator of the **National Integration Camp** organized by the NSS unit of the College from 6<sup>th</sup> to 12<sup>th</sup> October, 2018 in which about 280 volunteers and 24 NSS Programme Officers across 16 states of the country participated.
- Successfully completed four week long Orientation course at Human Resource Development Centre, University of Rajasthan Jaipur w.e.f. 04-12-2017 to 30-12-2017.
- Assisted in coordinating the **Block Level Youth Parliament** & a workshop cum competition on contemporary issues in society and role of youth sponsored by Nehru Yuva Kendra, Shimla in the College on 07.02.2018.

#### **Dr. Mahinder Singh**

- Attended 28<sup>th</sup> Mid Year Meeting of Indian Academy of Science held ISC Bengaluru w.e.f. 29<sup>th</sup> June 2017 to 1<sup>st</sup> July, 2017 and also attended 83<sup>rd</sup> Annual Meetin of the same held at NEHU, Shillong. He also took part in the Scientific Programs of Lectures and an interaction meeting with the education panel of the academy.
- Participated in Science Academy Lecture Workshop on “Essence of Partial Differential Equation” at IIT Mandi (HP).

	<p><b>Assistant Professor Virender Sharma</b> Participated in the instructional School for Teachers on "Groups and Rings" - A joint centre of TIFR and IIT Bombay held at HP University Shimla from 5th to 17th June 2017</p> <p><b>Assistant Professor Bharat Singh</b> ➤ Presented a paper on Configurations and Relevance of Khumli - A Sociological Study” in Interdisciplinary National Conference organized by Govt. P.G. College Seema w.e.f. 9<sup>th</sup>-10<sup>th</sup> October 2017.</p> <p><b>Assistant Professor Harsh Bhardwaj</b> ➤ Presented a research paper entitled “The Himalayas and the Idea of Overcoming: A Study of Mountain Wilderness as a Motif in the notion of Superman” in Interdisciplinary National Conference organized by Govt. P.G. College Seema w.e.f. 9<sup>th</sup>-10<sup>th</sup> October 2017.</p> <p><b>Assistant Professor Sanjeev Kumar</b> ➤ Attended the Induction Training Programme at SCERT Solan from 15-27<sup>th</sup> May 2017.</p> <p><b>Assistant Professor Seema</b> ➤ Attended the Induction Training Programme at SCERT Solan from 15-27<sup>th</sup> May 2017.</p> <p><b>Assistant Professor Kavita Dhiman</b> ➤ Attended the Induction Training Programme at SCERT Solan from 15-27<sup>th</sup> May 2017.</p> <p><b>Assistant Professor Nisha Chauhan</b> ➤ Presented a research paper entitled “Himachal mein ubharti hui Aapradhik Pravritiyan” in Interdisciplinary National Conference organized by Govt. P.G. College Seema w.e.f. 9<sup>th</sup>-10<sup>th</sup> October 2017.</p> <p><b>Assistant Professor Chetan Chauhan</b> ➤ Presented a research paper entitled "Impact of social media on rural youth: A case study of Rohru sub division in Himachal Pradesh" in conference held at Govt. P.G College Seema.</p> <p><b>Assistant Professor Sandeep Kumar Jhamta</b> ➤ Presented a research paper entitled “The Roles of ICT in Learning Process: A Review Article with Emphasis to the computer and Internet a study of Himalayan Reign Institution" in conference held at Govt. P.G College Seema.</p>
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes ☐      No ☒

Management ☐      Syndicate ☐      Any other body ☐

Provide the details of the action taken

NA

**Part – B**

## Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
PG	03	NIL	NIL	NIL
UG	03	NIL	01	NIL
PG Diploma	NIL	NIL	01	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	04
Others	NIL	NIL	NIL	NIL
<b>Total</b>	06	NIL	02	04
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	NIL
Annual	04

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☒ Employers ☐ ☒  
Students

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details. NO

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors/ Lecturer	Associate Professors	Professors	Others
28	22	06	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
22	06	06	NIL	NIL	NIL	NIL	NIL	28	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil Nil NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	nil	nil	nil
Presented papers	08	16	nil
Resource Persons	nil	nil	nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Modern teaching gadgets such as Computer, LCD and OH Projector as well as Lecture Method; Discussion; Demonstration; Class Test; Assignments; House- Test etc. were adopted for effective teaching and learning process.
2. Functions were organized to create awareness regarding AIDS , Literacy, Human rights, Science and technology, Environmental Degradation and protection.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

Nil

Nil

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage:

**Result of 2015 (RUSA) Batch Final Year**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I Div.	II Div.	III Div.	Pass %
BA-VI Semester	344	9	111	24	151	83
B.Sc-VI Semester	55	12.7	37	3	6	83.6
B.Com. VI	70	14.28	41	11	12	91.4



Semester						
BA V Semester	360	25	119	24	167	86.1
B.Sc. V Semester	60	23	39	3	15	95
B.Com.V Semester	71	17.8	28	10	23	85.9

**Result of 2016 (RUSA) Batch Second Year**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I Div.	II Div.	III Div.	Pass %
BA-IV Semester	417	22.3	179	91	86	85.3
B.Sc-IV Semester	96	11	21	32	19	75
B.Com. IV Semester	50	38	31	9	5	90
BA III Semester	436		49	157	114	73.3
B.Sc. III Semester	94	13	8	42	27	81.9
B.Com.III Semester	53	12	29	17	-	86.7

**Result of 2017 (RUSA) Batch First Year**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I Div.	II Div.	III Div.	Pass %
BA-II Semester	489		68	117	188	76.2
B.Sc-II Semester	99		20	44	07	71.7
B.Com. II Semester	58	9	7	25	19	87.9
BA I Semester	489	6	65	122	193	77.7
B.Sc. I Semester	97	11	37	18	23	80.4
B.Com.I Semester	90	10	36	23	19	86.6

### Result of PG Classes (Session 2017-18)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I Div.	II Div.	III Div.	Pass %
PGDCA-I Semester	40	-	17	15	08	100
MA Eng.-I Semester	14	-	-	-	06	42.8
MA Eng.III Semester	09	-	05	-	-	55.5
MA Pol.Sci. I Semester	20	-	11	06	03	100
MA Pol.Sci. III Semester	17		14	03	-	100
MA Hist.I Semester	18	-	17	01	-	100
MA Hist.III Semester	18		14	04	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes:

- (1) Principal regularly visits the teaching blocks during teaching hours to inquire and ensure smooth teaching.
- (2) Annual results are compiled, discussed and considered while filling ACR of teachers.

2.13 Initiatives undertaken towards faculty development      Yes

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	04
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	02
Others	07

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	NIL	NIL	NIL
Technical Staff	03	03	NIL	NIL

### Criterion – III

## 3. Research, Consultancy and Extension

- 3.1 Meetings were held with all departments to make teacher aware regarding importance of research, availability of research funds, funding agency like UGC/DST/DBT etc ., procedure and guidelines for receiving grants. Procedure to participate in conferences, workshop and symposia and also how to organize a conference and workshop in a department or institute. Following are the achievements of the faculty members for the academic session 2017-18.

#### **Dr. Mahinder Singh**

- Published a research paper entitled “On Thermal Instability of Kuvshinski Fluid with Suspended Particle Saturated in a Porous Medium in the Presence of Magnetic Field” in IJAME (Polland) Vol. 22 (4), Page-981-994.
- Published a Chapter for a text book of 5<sup>th</sup> Semester UG Courses of HPU.
- Reviewed a Thesis of Mewar University, Rajasthan.
- Holding a life membership of International Association of Engineering, Hong Kong.

#### **Assistant Professor Harsh Bhardwaj**

- Published a research paper entitled “Upton Sinclair’s *The Jungle*: A Study of Social Activism Through Fiction” in MELUS MELOW International Journal in March 2018.
- Published a research paper entitled “A Study of Re-writing History in Peter Carey’s *True History of the Kelly Gang*” in Indian Journal of Australian Studies, IJAS, HP University, Shimla.
- Published a research paper “Critiquing and Questioning Moral Values in Posthuman Superman: A Study of Olaf Stapledon’s *Odd John*” in GNOSIS – An International Journal of English Language and Literature in July 2017.
- Published a research paper “Transgressing the Moral/Immoral Binary in Superman: A Study of Hermann Hesse’s *Siddhartha*” in The Criterion – An International Journal in English in August 2017.

#### **Assistant Professor Nisha Chauhan**

- Published a paper “Himachal ki Kahani: Aadhunik Chetna Guleri ke sandarbh mein” in the journal *Bulletin of Indian Society and Culture* (Vishwabharati Research Centre).
- Published a paper “Himachal ki Kahaniyon mein vyakt Samaj: Yashpal ke vishesh sandarbh mein” in the journal *Sahitya Anand* (Vishwabharati Research Centre).

3.2 Details regarding major projects: **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects : **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications: **YES**

	International	National	Others
Peer Review Journals	04	02	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	08	16	NIL

3.5 Details on Impact factor of publications: **NA**

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: **NIL**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **NA**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : nil

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/

recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01			01			

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

NIL

SRF

NIL

Project Fellows

NIL

Any other

NIL

3.21 No. of students Participated in NSS events:

University level

State level

50

National level

37

International level

01

3.22 No. of students participated in NCC events:

University level

NIL

State level

28

National level

01

International level

NIL

3.23 No. of Awards won in NSS:

University level

NIL

State level

NIL

National level

NIL

International level

NIL

3.24 No. of Awards won in NCC:

University level

NIL

State level

NIL

National level

NIL

International level

NIL

3.25 No. of Extension activities organized

University forum

NIL

College forum

30

NCC

03

NSS

16

Scout & Guide

11

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation, Awareness programmes about AIDS (RED Ribbon Club), Literacy, Environment protection, Sanitation, Health and hygiene, blood donation etc.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.5 Acr	NIL		9.5 Acr
Class rooms	13	NIL		13
Laboratories	06	NIL		06
Seminar Halls	NIL	NIL		NIL
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	NIL	NIL		NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	₹4641035	₹80,000	College Fund	₹4721035
Others	₹2597618	₹ 0	College Fund	₹2597618

#### 4.2 Computerization of administration and library

NII

#### 4.3 Library services:

Note: Upto 2005 total no of Reference/ Text Books are **4430 Accession No**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6421	2329189	704	137311	7125	2466500
Reference Books	121	109925	03	2725	124	112650
e-Books	nil	nil	nil	nil	nil	nil
Journals	24	NA	27	NA	51	65161
e-Journals	Nlist	5000	Nlist	5000	NLIST	10,000
Digital Database	nil	nil	nil	nil	nil	nil

CD & Video	nil	nil	nil	nil	nil	nil
Community Library Rohru Charge with GPGC Seema	7874	NA	18	NA	7892	NA

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	99	03	Yes	NIL	NIL	NIL	NIL	NIL
Added	03	02	Yes	NIL	NIL	NIL	NIL	NIL
Total	102	05	Yes	NIL	NIL	NIL	NIL	NIL

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Workshop was organized by the department of Computer Science for teaching as well as technical staff of the College regarding utilization of ICT gadgets .

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT

₹2354757

ii) Campus Infrastructure and facilities

₹

iii) Equipments

₹ 4721035

iv) Others

₹

**Total :**

₹ 7075792



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC helped, the Career Counseling and Guidance Cell and student welfare committee, to :

1. Provided guidance to new comers about the process of admission and general orientation.
2. Net facilities and the Xerox facilities were made available to all students.
3. The Students were made aware about various scholarship schemes available in the college.

#### 5.2 Efforts made by the institution for tracking the progression

1. All teachers keep themselves in touch with the out going students to track the progression of their respective students. The college is planning to develop a mechanism to upkeep the relevant information regarding this issue in the coming years.

#### 5.3 (a) Total Number of

UG	PG	Ph. D.	Others
1909	96	nil	nil

students

#### (b) No. of students outside the state

nil

#### (c) No. of international students

nil

No	%
864	43.09

Men

No	%
1141	56.90

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1380	653	15	05	nil	2053	1394	598	08	05	-	2005

Demand ratio 1:1

Dropout 10.7%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Counseling and Guidance Cell and Students welfare committee made best possible effort in this regard through different lectures assign for them.

No. of students beneficiaries

All

5.5 No. of students qualified in these examinations

NET

NIL

SET/SLET

NIL

GATE

NIL

CAT

NIL

IAS/IPS etc

NIL

State PSC

NIL

UPSC

NIL

Others

NIL

5.6 Details of student counselling and career guidance

1. Various information regarding the job opportunities in public and private sector were provided to the students.
2. Admission schedule of various universities was made available to students.

No. of students benefitted

All

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes

Special lecture were held related to women empowerment by woman Cell of College.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

70

National level

07

International level

NIL

No. of students participated in cultural events

49

State/ University level

National level

NIL

International level

NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

15

National level

NIL

International level

nil

Cultural: State/ University level 04 National level NIL International level nil

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	152	947434
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

#### 5.11 Student organised / initiatives

Fairs : State/ University level Nil National level Nil International level Nil

Exhibition: State/ University level Nil National level Nil International level Nil

5.12 No. of social initiatives undertaken by the students 12

Tree Plantation, Cleanliness, Awareness programmes about AIDS, Literacy, social and gender equality, Environment protection, Sanitation, Health and hygiene, community work in local Panchayat.

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### VISION

- To be a leading institute of the region for academic excellence geared towards meeting societal needs and to produce globally competitive graduates of sound ethical standing.
- To be an institute capable of *Equipping students with Skill, Knowledge, Wisdom, Technology, Values, and Character to lead their lives in a righteous and responsible manner.*
- To contribute to the transformation of society through education, awareness, creativity, research and innovation and to provide an affordable, accessible, and accountable higher education.

##### MISSION

- To provide ideal environment for higher learning to the students belonging to the majority rural area which is a little socially, economically and educationally backward and falls in border area of Shimla district.
- Encourage co-curricular and extra-curricular activities to provide students a practical orientation and help them in developing a holistic and all-inclusive approach, with a widened outlook and broader understanding of life.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

We do not have the freedom to frame the curriculum. The affiliating university frame the curriculum and we implement the same. Some of the teachers are active member of Board of Studies(BOS) of the university. They give their inputs for framing the curriculum.

##### 6.3.2 Teaching and Learning

Conventional as well as ICT based modern methods of teaching and learning are adopted and it is basically student centric.

##### 6.3.3 Examination and Evaluation

Examination and House Tests are conducted strictly as per the university norms and the performance of the students is evaluated on the basis of marks obtained in house test, class test, assignments, attendance and the annual examination conducted by University.

#### 6.3.4 Research and Development

Teachers are encouraged to carry out research activities as per their area of interest and local issues, they are also encouraged to participate in various conferences, seminars and symposiums etc. Orientations and refresher courses are also attended by the faculty members. Seminars/Interactive sessions are also organised in the college on various relevant topics and issues. Teacher gives assignments to students on diverse topics.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has 19271 reference and text books on diverse topic and field. The college library has regular subscription of 24 magazine, 27 journals, one e- Journal Subscription and 7 news papers and subscription and access to INFLIBNET. 102 computers with Internet facilities have strengthened the institutional development.

#### 6.3.6 Human Resource Management

Students have enrolled in NSS, NCC and Rangers and Rovers to carry out various social service and extension activities. Trainings, workshops, seminars are conducted at regular interval including the 'Hands on Session' in ICT and computer application to teaching and non teaching staff.

#### 6.3.7 Faculty and Staff recruitment

Recruitment of faculty is done by the Govt. of Himachal Pradesh through HP Public Service Commission. Recruitments are also made through PTA budget (Grant in aid)

#### 6.3.8 Industry Interaction / Collaboration

Collaboration with TERI, KFC Rohru, Fishery Deptt., Rajiv Gandhi National Institute of Rural Development Chandigarh, Pro-wisdom Gurgaon Haryana New Delhi. The Students of Commerce Department are engaged with local industries to enhance their management skills.

#### 6.3.9 Admission of Students

The students are admitted purely on merit basis and as per the norms laid down by the Department of Higher Education and affiliating University.

#### 6.4 Welfare schemes for

Teaching	GPF, Medical leave and Reimbursement, Loan, Earned Leave, HBA, HRA, Maternity leave and paternity leave, pension, gratuity
Non teaching	GPF, Medical leave and Reimbursement, Loan, Earned Leave, HBA, HRA, Maternity leave and paternity leave, pension, gratuity
Students	There are various scholarship schemes available for the students belonging to SC/ST, OBC, IRDP and other weaker sections of the society in order to provide them financial assistance. Fee Concession is also granted for limited section of students, tuition fee of the girls is waived off, Age relaxation in admission for girls and SC/ST, reservation in admission for SC/ST/OBC and differently abled students is provided.

#### 6.5 Total corpus fund generated

Nil

#### 6.6 Whether annual financial audit has been done

Yes

☒

No

☐

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt.	Yes	Principal
Administrative	Yes	Govt.	Yes	Principal

#### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

#### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

75 % attendance and securing of 35% marks in aggregate house examination is compulsory in order to qualify the eligibility criteria to appear in the term end university examination. There exists provision of external paper setter, external examiner and external evaluator in the annual university examinations so as to ensure free and fair evaluation of the students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our institution is a govt run institution so there is no scope for autonomy.

6.11 Activities and support from the Alumni Association

Meetings and interactive sessions are held with the Alumnae time to time. Suggestions are sought from the association relating to the various developmental activities. The association provide its support in organising cultural programmes and also sponsor prizes.

6.12 Activities and support from the Parent – Teacher Association

College Parent-teacher Association (PTA) is one of the most important components of the college. It plays a vital role in various developmental activities and in releasing funds for part-time faculty and to develop infrastructure to create facilities to student's for better learning.

6.13 Development programmes for support staff

ICT based training in computer applications, general motivation, residential facilities, recreational and sports facilities are provided. They are oriented as per the norms of the Himachal Pradesh Government.

6.14 Initiatives taken by the institution to make the campus eco-friendly

To make the campus eco-friendly necessary initiatives like polythene free campus, tree plantation and proper waste disposal are taken. Smoking in the college premises is strictly prohibited and the seasonal flowers are grown for the campus beautification. Various ornamental indoor plants have also been planted in the corridors of the Science and Arts blocks and in the Botany department.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Internet facilities were made available to the students through newly established computer lab and up gradation of existing computer Lab. Students were encouraged to update their subject knowledge through ICT and internet recourses. They were also getting information regarding their opportunities through internet facilities. Group discussion, seminar were organised and extensive use of LCD projector, PPT etc. was introduced with smart class rooms.

New dress code in the form of blazers with college logo was introduced and it was made compulsory to all the students twice in the week and during college functions.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Conference Hall was equipped with world class ICT facilities e.g. digital podium, LCD projector, interactive board. Auditorium cum library block with seating capacity of 1000 in Auditorium and spacious library was inaugurated. Computers have been installed in library and automation of Library is in progress. All laboratories have been equipped with projectors and visualiser and three rooms converted into smart class rooms. Foundation stone of multi storey administrative block was laid down, land for multipurpose sports stadium has been selected and acquisition process is going on. Two inter college events viz. volleyball championship(Men) and youth festival group-III (folk dance) was organised successfully. A lot of initiatives were taken for campus beautification with plantation of trees and ornamental plants. In the Library 2350 new books/ references were added.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Contribution of NSS in college functioning.
2. Use of Computer and ICT facilities in teaching and learning.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Institute is committed to the protection of the fragile ecology and environment of this Himalayan region. under tree plantation 500 trees were planted in local panchyat Seema( Rantari )during block level 'Van Mahotsav' organised by forest department in which 300 students including NSS volunteers, NCC cadets, rangers and rovers participated.

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:** Well qualified and experienced faculty. Eco Friendly, peaceful environment suitable for higher education and better results. Well furnished Science Block and well equipped laboratories. Extra ordinary achievements in sports and cultural activities.

**Weakness:** Lack of transportation and hostel facility for student from remote area. Lack of class rooms as per the new CBCS requirements.

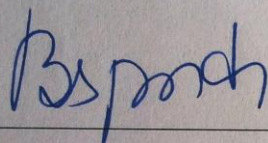
**Opportunities:** Wide scope to start the courses like management, Tourism, Computer Application, IT and other career oriented Add-on courses.

**Challenges:** Majority of the students hail from remote and rural area who lack exposure to the modern and latest trends in education. Their elementary /secondary education is not of good quality so extra efforts have to be made by teacher to clear their doubts. Students spare find minimum time for self study as they have to travel from far flung areas and moreover they remain occupied in domestic affairs.

## **8. Plans of institution for next year**

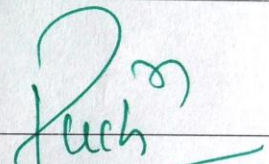
Plan to convert maximum number of rooms into smart class rooms with advanced ICT facilities like Digital Podium, Projector, Visualizer, interactive board, LED screen, computers and increase number of text as well as reference books and journals in library. We intend to provide computer with Wi-Fi facilities and separate cabin to each faculties. In order to provide better facilities to our students we intend to negotiate local people to acquire land for multipurpose stadium. In order to encourage our students and establish linkage with community, we intend that the local people of the area sponsor some prize in annual prize distribution function. Career oriented programmers/seminars would continue in bigger way in the campus for the students. Plan to organized youth festival as well as inter college sports championship. Plan to install solar geyser and solar light in the college and hostel.

Name \_\_\_\_\_



Signature of the Coordinator, IQAC

Name \_\_\_\_\_



Signature of the Chairperson, IQAC  
Principal  
Govt. P.G. College Seema, Rohru  
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## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## **Annexure – II**

**Best Practice No.1. Contribution of College National Service Scheme (NSS)**

**Best Practice No.2. Use of ICT and other teaching aids in teaching & learning**

### **Practice#1**

#### **1. Title of the Practice**

Contribution of College NSS in accomplishment of various programmes of the college

## **2. Goal**

To involvement of the NSS volunteers in almost all activities of the college and to inculcate the sense of participation, responsibility and respect for the community work amongst students for college development and nation building.

## **3. The Context**

A number of functions were organized throughout the year in the campus and outside the campus as extension activities for campus and community development. The successful accomplishment of such programmes requires a workforce full of dedication, devotion and discipline and the first name that comes to the mind is none other than NSS. The volunteers of NSS are versatile workers and are capable of working under any committee formed by the college authority. Besides two mega events of inter-college volley ball(Men) and inter-college group III (folk dance), a number of inauguration programmes and Block level tree plantation programmes were organized by the college wherein the services of NSS were sought.

## **4. The Practice**

A strong team of 300 NSS volunteers enrolled in Unit –I & Unit-II led by two Programme officers who in turn are supported by office bearers of two units and group leaders executes the goals of the college for the year. Different groups led by a boy and a girl leader are assigned different duties under different committees comprising of teaching and non-teaching members of the college e.g. discipline committee, refreshment committee, stage decoration committee, reception committee, accommodation committee, prize distribution committee etc. Working of each volunteer is overseen by their group leaders whereas those of the group leader and whole group by the Presidents and same is conveyed to the respective Programme officer of the unit. All volunteer also work in coordination with the respective committee for the successful accomplishment of the task assigned to each committee.

## **5. Evidence of Success**

- Successful accomplishment of two mega events of the college wherein the NSS played crucial role the same was acknowledged by the different committees incharges.
- Leading role played in Block level-Van Mohotsav in which 500 trees of *deodar* were planted in forest land the same was appreciated by the local MLA and DFO.
- Awareness activities on diverse issues and community work in the adopted villages was also appreciated by the Local Panchayat President.
- 

## **6. Problems Encountered and Resources Required**

- Lack of Funds as only two units are accommodating the strength of 300 volunteers against the provision of 200.

## **Practice#2**

### **1. Title of the Practice**

Extensive use of ICT and other teaching aids in teaching & learning methodology.

## **2. Goal**

To ensure the successful implementation of newly introduced CBCS under RUSA wherein a number of new courses are opted by the students and the technological intervention has become unavoidable for making teaching & learning interesting and effective as well.

## **3. The Context**

The use of ICT and computer based teaching aid has become the need of the hour. But due to the introduction of CBCS under RUSA it assumes a paramount importance. This not only has eased the burden of the teachers but has also maintained the interest of the students where they have to attend a number of lectures daily. So the introduction of such practice in teaching and learning has become indispensable and the need was being felt since last two years.

## **4. The Practice**

Three class rooms and five laboratories have been upgraded and made as effective smart class rooms and labs equipped with LCD & OHP projectors, digital podiums, interactive boards & pads and visualiser. Conference Hall has also been upgraded with the mentioned facilities to fill the gap which was there for two three years. The teacher are making best possible use of the facilities wherever required.

## **5. Evidence of Success**

- Students find teaching more interesting
- Teachers feel relaxed at bit
- More results are awaited in sessions to come

## **6. Problems Encountered and Resources Required**

- Lack of staff and fund for maintenance and up keep of such facilities

## **8. Contact Details**

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